

## DISTANCE EDUCATION ACCREDITING COMMISSION

# STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit [www.deac.org](http://www.deac.org).

This information was prepared by **James Madison High School**  
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### Summary of Institution Mission and Student Achievement

James Madison High School's mission is to empower students to achieve their aspirations through flexible, convenient, affordable, and highly relevant educational programs.

- Empower: enable students to take control of their lives
- Students: individuals who have taken the proactive step to study and formally engage in learning
- Aspirations: strong desire, longing, or aim
- Flexible: adaptable curriculum that allows students to study anywhere and at their own pace
- Convenient: easily accessible and easy to use
- Affordable: quality courses at a relatively low price that provide great value
- Highly relevant: pertinent content and subject matter that aligns well with real-world skills and knowledge needed in the workplace
- Educational Programs: courses that enable students to learn in their areas of interest

### Aggregated Institutional Data on Student Achievement

Institutional Graduation Rate: James Madison High School Institutional Completion Rate: 26.2%

Graduation rates (2022) were calculated within 150% of normal completion time and are based on students who enrolled between 1/1/2016 – 12/31/2016. This cohort excludes the following: students who cancelled within the first five days, students who did not meet academic qualifications to continue, students who failed to meet their financial obligations, and students who are still studying.

Number of Completers by Program: Number of students in the cohort referenced above that have since completed the program.

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